

## COURSE OUTLINE

<b>Course Number:</b>	HUM-235
<b>Title:</b>	Perspectives on Terrorism
<b>Approval Date:</b>	January 2013
<b>Credits:</b>	4
<b>Length of Course:</b>	44 lecture hours
<i>For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.</i>	
<b>Grading Method:</b>	A-F or Pass/No Pass
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	None
<b>Recommended:</b>	Pass RD-090 or placement in RD-115; pass WR-095 or placement in WR-121
<b>Required:</b>	None
<b>Certified General Education Area(s):</b>	Arts and Letters, Cultural Literacy
<b>Related Instruction Area:</b>	None
<b>Uses library resources:</b>	None

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<b>Department:</b>	Social Science
<b>Outline Developed by:</b>	Jackie Flowers
<b>Course Approved as:</b>	Lower Division Collegiate

### Course Description:

Examines multiple perspectives of terrorism and investigates their assumptions and beliefs. Perspectives will include historical and psychological approaches as well as those of other academic disciplines.

### Student Learning Outcomes:

*Upon successful completion of this course, students will be able to:*

1. critically assess the theoretical and philosophical contributions of each perspective presented in class, (SS1) (SS2) (AL1) (AL2) (CL1)
2. identify and explain underlying assumptions and types of evidence used in support of various academic perspectives on and cultural responses to terrorism, (AL1) (AL2) (SS1) (SS2)
3. critically read and evaluate scholarly articles and primary sources from a variety of academic disciplines in the social sciences and humanities on particular aspects of terrorism, (WR1) (WR2) (AL1) (AL2) (SS1) (CL1)
4. conduct library and related research on pertinent topics within the study of terrorism, (WR1) (WR2) (SS1) (CL1)
5. write a paper that incorporates scholarly research and synthesizes multiple perspectives on a particular aspect of the nature of terrorism. (WR1) (WR2) (AL1) (AL2) (SS1) (SS2) (CL1)

### Major Topic Outline:

1. Overview of Terrorism in Modern American Culture.
  2. Historical Perspectives on Terrorism in America and the World.
  3. A Psychological Approach to the Study of Terrorism.
  4. Political Science and the Problem of Terrorism.
  5. The Geography of Terrorism.
  6. Foreign Policy in a Terror-Filled World.
  7. The Role of Religion in the Study of Terrorism.
  8. Terrorism and World Literature.
  9. Terrorism and the Study of Popular Culture.
  10. The Sociology of Terrorism.
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# AAOT/ASOT GENERAL EDUCATION OUTCOMES COURSE OUTLINE MAPPING CHART

## Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

*As a result of completing the AAOT/ASOT general education requirements, students will be able to:*

### WR: Writing Outcomes

- S** 1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- \_\_\_\_\_ 2. Locate, evaluate, and ethically utilize information to communicate effectively.
- S** 3. Demonstrate appropriate reasoning in response to complex issues.

### SP: Speech/Oral Communication Outcomes

- \_\_\_\_\_ 1. Engage in ethical communication processes that accomplish goals.
- \_\_\_\_\_ 2. Respond to the needs of diverse audiences and contexts.
- \_\_\_\_\_ 3. Build and manage relationships.

### MA: Mathematics Outcomes:

- \_\_\_\_\_ 1. Use appropriate mathematics to solve problems.
- \_\_\_\_\_ 2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

### AL: Arts and Letters Outcomes

- S** 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- S** 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

### SS: Social Science Outcomes

- S** 1. Apply analytical skills to social phenomena in order to understand human behavior.
- S** 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

### SC: Science or Computer Science Outcomes

- \_\_\_\_\_ 1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
- \_\_\_\_\_ 2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
- \_\_\_\_\_ 3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.